**Department of Defense Directory** 

Early Intervention, Special Education and Related Services in OCONUS Communities

DoD Dependents Schools (DoDDS)

and

Educational and Developmental
Intervention Services (EDIS)

June 2014 Change 6/2/14

#### Introduction

DoD Instruction 1342.12, "Provision of Early Intervention and Special Education Services to Eligible DoD Dependents," April 11, 2005, requires the Department of Defense (DoD) to provide early intervention and special education services, including related services, to all eligible DoD dependents at overseas locations. The Instruction requires each Military Department, in consultation with the Department of Defense Dependents Schools (DoDDS), to establish centers within designated areas of geographical responsibility outside the United States to provide related services and early intervention services to support the needs of eligible beneficiaries. DoD Instruction 1315.19, "Authorizing Special Needs Family Members Travel Overseas at Government Expense", December 20, 2005, requires the Director of the DoD Education Activity to identify the locations of early intervention and special education in overseas military communities. The *Directory of Special Services* provides information about the level of special education services available in overseas military communities.

#### **Exceptional Family Member Program (EFMP)/Special Needs Program:**

The Exceptional Family Member/Special Needs Program is the mechanism established in all Military Services to screen and identify family members who have special medical and/or educational needs. Collectively, the OCONUS Directory, developed to identify the levels of support in overseas communities, refers to these programs as the "EFMP". The purpose of the EFMP process is to identify family members with special needs and to assist the military personnel systems in making assignments to locations where DoDDS and the military medical departments have pre-established programs and staff.

The Directory is intended to assist the medical and educational assignment coordinators to identify those military communities outside the continental United States (OCONUS) with preestablished programs for children with special educational needs. *The Directory does not identify pre-established programs or services for special medical needs*.

#### **Special Services for Children with Disabilities:**

The Individuals with Disabilities Education Act (IDEA) mandates the following services for children with disabilities.

- Early Intervention Services (EIS) for infants and toddlers (birth through 2 years of age, inclusive) who have a developmental delay or a disability.
- Special Education services for children from 3 through 21 years of age who have a disability.
- Related Services for children from 3 through 21 years of age who require the services to benefit from their special education program.

#### **Provision of Services<sup>1</sup> in OCONUS Locations:**

- The Military Medical Departments through their Educational and Developmental Intervention Services (EDIS) provide Early Intervention Services (EIS) and related services (RS) in OCONUS locations where the DoDDS is responsible for educational services. In those OCONUS locations that are part of the United States, i.e., Guam and Puerto Rico, related services are provided by the Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS).
- The Department of Defense Education Activity (DoDEA) through its Department of Defense
  Dependents Schools (DoDDS) provides special education in OCONUS locations that are not
  part of the United States, and through the DDESS in OCONUS locations that are part of the
  United States.

Note: Regardless of where a sponsor whose child requires early intervention services or special education is assigned, services will be provided.

#### **Provision of Services in Non-DoD OCONUS Locations:**

The Non-DoD School Program (NDSP) provides support and funding for the education of authorized command-sponsored dependents of military members and DoD civilian employees assigned to an overseas area where no DoDEA school is available within the commuting area. At these locations, DoDEA supports a variety of options for children ranging from home school programs to public or private schools. Approval of enrollment of an eligible minor dependent of a DoD sponsor must be obtained from the DoDEA NDSP office prior to enrolling a child in a non-DoD school. The NDSP Point-of-Contact (POC) should be contacted as soon as possible for specific school information. NDSP contact information:

Americas (includes SOUTHCOM and NORTHCOM) Email: NDSP.Education.Americas@am.dodea.edu

Phone: 910-451-3214 ext 115

Europe (includes CENTCOM and AFRICOM)
Email: NDSP.Education.Europe@eu.dodea.edu

Phone: Civilian inside Germany: 0611-380-7727/7359 DSN: 314-338-7727

Civilian outside Germany: (49) 611-380-7727/7359

Fax: Civilian inside Germany: 0611-380-7389 DSN: 314-545-1992 Civilian outside Germany: (49) 611-380-7389 DSN: 314-338-7359

Pacific (includes PACOM)

Email: NDSP.Education.Pacific@pac.dodea.edu

Phone: 011-81-98-953-5677 DSN: 315-644-5677 Fax: 011-81-98-957-4536 DSN Fax: 315-644-5900

<sup>&</sup>lt;sup>1</sup> "Services" refers to early intervention, special education and related services.

#### **How to Use the Directory:**

The Directory provides information on the location of programs in each OCONUS military community. The Directory identifies the levels of support in OCONUS communities by the services that are available. Additionally, the Directory identifies specific communities that have specialized services for children with more severe or low incidence disabilities. These programs serve children with <u>deafness</u>, <u>blindness</u>, <u>emotional disturbance</u>, <u>autism spectrum</u> disorder or pervasive developmental disorder.

#### **Limitations on Use:**

- 1. This directory is for the use of military medical departments and DoDDS to provide recommendations to personnel offices regarding the assignments of sponsors of children with disabilities to overseas locations. The civilian personnel offices may use the directory to provide information to employees about the availability of services OCONUS.
- 2. Matching a child's needs with resources in OCONUS communities should be made only by specially trained professionals. In the United States, there is considerable variation in eligibility criteria for special education and early intervention, program descriptions, and service delivery models. Making a recommendation based solely on a disability label may result in the assignment of a service member to a location that does not have the existing services necessary to meet a child's special needs or a sponsor not receiving an assignment to a location where services are available.
  - The pinpoint assignment recommendation is not made based solely on the disability category, but on the severity of the disability and the child's individual needs. All disabilities reflect a continuum of severity. Level 1 includes children with mild delays who can be accommodated at most locations through local school resources and/or itinerant specialists. For example, a child with a visual impairment whose only requirement is access to large print material can be supported in the majority of DoDEA schools. A pinpoint assignment to a designated Vision Impaired location is not necessary. Recommendations are made after careful review of the requirements on the child's Individual Education Program (IEP).
- 3. Assignment to a designated location defined by this directory should not be construed to mean that DoDEA or the military medical department will provide a specific intervention or special educational program for a child with a disability. Multi-disciplinary teams based in EDIS and/or the schools will determine the child's eligibility for early intervention or special education. If a child meets the eligible criteria, a team, including the parents, will develop an individualized education program to meet the child's needs. This means that not all children served in the United States will be automatically eligible for or have access to similar programs overseas.

#### **How to Make Assignment Recommendations:**

Military medical personnel should review the medical information and, with the coordination of the appropriate DoDDS Area Office, the educational information for each school-aged family member of a military sponsor. This review includes identifying the communities where there are programs that can meet the child's needs. For children who are receiving early intervention services, future requirements should be projected and recommendations for only those communities that can and could continue to meet the child's projected school-based educational needs should be made.

Assignment managers shall consider the recommendations from the Military Medical and DoDEA review when making their decision to assign the sponsor to an overseas tour of duty. Specific guidance for assignment managers regarding sponsors who have children with special education needs is contained in DoDI 1315.19, "Authorizing Special Needs Family Member Travel Overseas at Government Expense," December 20, 2005.

<u>Note:</u> The highest level of support is identified for each school in a community. Care should be taken to ensure that assignments are made to the specific community, not to a detachment outside the community. It is important to note that there are limited post-secondary transition activities and job opportunities on overseas installations for students with moderate-to-severe disabilities.

#### **Organization of the Directory:**

The Directory is organized so the user can search by school and/or community to determine the level of services available at the schools in that community. The enclosed charts are:

Chart 1: Identification of special education resources by country and the communities in each country. Chart includes a list of schools in the community, level of special education resources, and, as appropriate, notes about the availability of services at a specific school.

Chart 2: Listing of schools by community. Identifies type of military installation, military component responsible for provision of EDIS, and location of EDIS clinic.

Chart 3: Communities with specialized (level 3) services.

# Special Education Support in Overseas Locations

For all OCONUS DoD schools, the Directory identifies the pre-existing levels of support that are available for children who have special educational needs. *Note that in communities with multiple schools, not all levels of support are available at every school.* Students may be transported to a neighboring school for services. Whenever possible, parents should seek housing in the catchment area of the school that has the pre-existing resources to meet their child's needs.

#### Autism Spectrum Disorder (ASD)

Code AU

Any child identified with an Autism Spectrum Disorder prior to relocation will receive specialized consideration to A2 and A3 locations.

- A1 There are no designated A1 level schools for assignment coordination purposes.
- A2 This is a designated location for children with autism spectrum disorders who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral, and communication needs. EDIS provides early intervention and comprehensive related services as required.
- A3 This is a pinpoint location for children with autism spectrum disorders offering a full continuum of intensive intervention with active engagement of children in systematically planned, developmentally appropriate educational activities designed to address specific needs. School services are delivered in a variety of settings ranging from regular through self-contained classrooms. Educational services emphasize a structured learning environment with specialized behavioral, social, and communicative interventions. EDIS provides an intensive and structured early intervention program and comprehensive related services.

#### **Communication Impaired**

Code CI

- C1 Itinerant speech/language services are available for children with a mild articulation or language delay on an as-needed-basis; includes children ages 3-5.
- C2 Services are available to provide comprehensive speech and language interventions in individual or small group settings.
- C3 Services are available to provide training in the use of augmentative communication devices and/or alternate communication systems and/or FM systems in individual, small group, and classroom settings.

#### Developmental Delay (Preschool)

Code PS

- <u>Note:</u> When identifying pinpoint locations for children requiring preschool services, also consider the services likely to be required when the child transitions to elementary school.
- P1 Services are limited to speech and language support. These services may be provided through itinerant support. Locations do not have established preschool services in a classroom setting.
- P2 Services are provided for children with mild to moderate developmental delays who require daily or less frequent support in a preschool classroom setting.
- P3 Services are provided for children with significant global developmental delays in preschool classroom settings. Services are provided 5 days a week with an extended school day, as needed.

**Emotionally Impaired** 

Code El

Any child identified with an emotional impairment prior to relocation will receive specialized assignment consideration to E2 or E3 locations.

- E1 There are no designated E1 level schools for assignment coordination purposes.
- E2 This is a designated location for children with emotional impairments who receive the majority of their instruction in the general education environment. Supplemental academic support is provided in the Resource Room. An individualized behavioral intervention plan is implemented and accommodations/modifications are designed to meet the child's behavioral and emotional needs. Local school resources, such as the School Psychologist and Counselor, address specific behavioral and emotional needs through consultation and direct student interventions.
- E3 This is a pinpoint location for children with emotional impairments that offers a full continuum of systematically planned educational activities designed to address specific behavioral and emotional needs. School services are delivered in a variety of settings ranging from regular through self-contained classrooms. The educational environment supports the development of appropriate behavior using an individualized behavior intervention plan and specialized staff.

Hearing Impaired Code HI

H1 Itinerant consultant services are provided on an as-needed-basis to support students with hearing impairments who can be served in the general education classroom. Minor

- environmental modifications and some special materials are available. Support is provided for children whose hearing disability is typically corrected with hearing aids.
- H2 Services for students with mild hearing impairments are available to provide limited resource room instruction, under the guidance of a specially trained teacher of the hearing impaired, to supplement instruction in the general education classroom.
- H3 Services are provided for children who have existing signing or total communication skills. Services are provided in a variety of settings ranging from the general education classroom to resource room support and interpreter services, as needed.

#### Intellectual Disability (Mental Retardation)

Code MR

Any child identified with an intellectual disability prior to relocation will receive specialized assignment consideration to M2 or M3 locations.

- M1 There are no designated M1 level schools for assignment coordination purposes.
- M2 This is a designated location for children with mild intellectual disabilities who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral, and communication needs.
- M3 This is a pinpoint location for children with moderate-to-severe intellectual disabilities that offers a specialized environment for the majority of the school day. The curriculum includes training in functional academics, activities of daily living, and pre-vocational support. Students participate in the Alternate Assessment.

Note: Due to SOFA agreements, Vocational Rehabilitation services are not available overseas.

#### Specific Learning Disability

Code LD

- L1 Services are limited to itinerant or consultation services provided in the general education classroom without resource room support.
- L2 Services are available to provide individualized instruction in the general education classroom with resource room support.
- L3 Services are available to provide the majority of individualized instruction in a resource room setting.

Visually Impaired Code VI

V1 Itinerant consultation services are provided on an as-needed-basis to support children with low vision who require equipment for providing magnification, high contrast, and/or large print, and environmental modifications for light control and/or preferential seating who can be served in a general education classroom.

- V2 Services are available to provide limited resource room instruction, under the guidance of a vision consultant, to supplement instruction in the general education classroom for children who have low vision or progressive visual disorders.
- V3 Specially trained teacher provides pre-Braille and/or Braille instruction. Staff provides orientation and mobility training. Children are served primarily in the general education classroom with resource room support, as needed.

# Special Education Resources Europe Area

# Bahrain

		SY 14/15	SY 15/16	SY 16/17
а	Special Education Services	<u>Level</u>	Level	<u>Level</u>
	Autism Spectrum Disorder	×	x	X
<u>Grades</u>	Communication Impaired	C2	C2	C2
K-5	Emotional Impairment	Χ	X	Χ
6-12	Hearing Impaired	X	X	X
	Learning Disability	L2	L2	L2
	Intellectual Disability (MR)	Χ	X	Χ
	Developmental Delay	X	X	X
	Vision İmpaired	X	х	Χ
	K-5	Autism Spectrum Disorder  Grades Communication Impaired  K-5 Emotional Impairment  6-12 Hearing Impaired  Learning Disability  Intellectual Disability (MR)  Developmental Delay	Autism Spectrum Disorder x  Grades Communication Impaired C2 K-5 Emotional Impairment x 6-12 Hearing Impaired x Learning Disability L2 Intellectual Disability (MR) x Developmental Delay x	Special Education Services Autism Spectrum Disorder  Grades Communication Impaired C2 C2 K-5 Emotional Impairment x x x 6-12 Hearing Impaired Learning Disability L2 Intellectual Disability (MR) Developmental Delay X Level  x x x x x x x x x x x x x x x x x x

# Belgium

Brussels			SY 14/15	SY 15/16	SY 16/17
Army EDIS - SHAPE		Special Education Services	Level	Level	Level
•		Autism Spectrum Disorder	x	x	X
Schools	<u>Grades</u>	Communication Impaired	C2	C2	C2
Brussels E/HS	K-12	Emotional Impairment	X	X	Х
		Hearing Impaired	X	X	Χ
School Note		Learning Disability	L2	L2	L2
Small, unit school		Intellectual Disability (MR)	X	X	Х
		Developmental Delay	P2	P2	P2
		Vision Impaired	X	X	X
121 1 5 11					
Kleine Brogel*			SY 14/15	SY 15/16	SY 16/17
Army EDIS – SHAPE		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	X		
<u>Schools</u>	<u>Grades</u>	Communication Impaired	X		
Kleine Brogel ES	K-6	Emotional Impairment	X		
		Hearing Impaired	X		
School Note		Learning Disability	X		
Small school; remote	location	Intellectual Disability	Χ		
7-12 attend AFNORT	'H HS	Developmental Delay	Χ		
		Vision Impaired	X		

SHAPE			SY 14/15	SY 15/16	SY 16/17
Army EDIS - SHAPE		Special Education Services	<u>Level</u>	Level	<u>Level</u>
•		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
SHAPE ES	K-6	Emotional Impairment	E2	E2	E2
SHAPE HS	7-12	Hearing Impaired	X	X	X
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	X	X

Ansbach			SY 14/15	SY 15/16	SY 16/17
Army EDIS – Ansba	ach	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
•		Autism Spectrum Disorder	A2	A2	A2
Schools	<u>Grades</u>	Communication Impaired	C2	C2	C2
Ansbach ES	K-6	Emotional Impairment	E2	E2	E2
Rainbow ES	K-6	Hearing Impaired	H1	H1	H1
Ansbach HS	7-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
School Note		Developmental Delay	P2	P2	P2
Preschool at Rainbo	ow ES	Vision Impaired	V1	V1	V1
		<u>'</u>			
Baumholder		<u> </u>	SY 14/15	SY 15/16	SY 16/17
	stuhl	Special Education Services		SY 15/16 <u>Level</u>	SY 16/17 <u>Level</u>
<b>Baumholder</b> Army EDIS – Lands	stuhl	·	SY 14/15 <u>Level</u> X	<u>Level</u> x	<u>Level</u> x
	<u>Grades</u>	Special Education Services	SY 14/15 <u>Level</u>	<u>Level</u>	<u>Level</u>
Army EDIS – Lands <u>Schools</u> Smith ES	<u>Grades</u> K-6	Special Education Services Autism Spectrum Disorder Communication Impaired Emotional Impairment	SY 14/15 <u>Level</u> x  C2  x	<u>Level</u> x C2 x	<u>Level</u> x C2 x
Army EDIS – Lands <u>Schools</u>	<u>Grades</u>	Special Education Services Autism Spectrum Disorder Communication Impaired Emotional Impairment Hearing Impaired	SY 14/15 <u>Level</u> x  C2  x  H1	<u>Level</u> x C2	<u>Level</u> x C2
Army EDIS – Lands <u>Schools</u> Smith ES	<u>Grades</u> K-6	Special Education Services Autism Spectrum Disorder Communication Impaired Emotional Impairment Hearing Impaired Learning Disability	SY 14/15 <u>Level</u> x  C2  x  H1  L2	Level x C2 x H1 L2	<u>Level</u> x C2 x H1 L2
Army EDIS – Lands <u>Schools</u> Smith ES	<u>Grades</u> K-6	Special Education Services Autism Spectrum Disorder Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR)	SY 14/15 <u>Level</u> X C2  X H1 L2 M2	Level X C2 X H1 L2 M2	x C2 x H1 L2 M2
Army EDIS – Lands <u>Schools</u> Smith ES	<u>Grades</u> K-6	Special Education Services Autism Spectrum Disorder Communication Impaired Emotional Impairment Hearing Impaired Learning Disability	SY 14/15 <u>Level</u> x  C2  x  H1  L2	Level x C2 x H1 L2	<u>Level</u> x C2 x H1 L2

ahlem		SY 1415	SY 15/16	SY 1617
angdahlem	Special Education Services	<u>Level</u>	Level	<u>Level</u>
_	Autism Spectrum Disorder	Χ	X	x
<u>Grades</u>	Communication Impaired	C2	C2	C2
K-4*	Emotional Impairment	X	X	X
9-12	Hearing Impaired	Χ	X	x
	Learning Disability	L2	L2	L2
	Intellectual Disability (MR)	X	X	X
	Developmental Delay	P2	P2	P2
	Vision Impaired	х	X	X
Grades	Autism Spectrum Disorder	A2	A2	A2
K-4	• • • • • • • • • • • • • • • • • • •	C2	C2	C2
5-8		E2	E2	E2
	Hearing Impaired	H1	H1	H1
		L3	L3	L3
		M2	M2	M2
hlem MS		P2	P2	P2
lS	Vision İmpaired	V1	V1	V1
		SV 1 <i>4/</i> 15	SV 15/16	SY 16/17
	Special Education Services			<u>Level</u>
		·	<del></del>	X
Grades				Ĉ2
				X
IV O				X
				L2
				X
	Developmental Delay	P1	P1	P1
1	Grades K-4* 9-12  Grades K-4 5-8	Autism Spectrum Disorder  Grades K-4* 9-12 Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired 5-8 Emotional Impairment Hearing Impaired  Emotional Impaired  Spectrum Disorder Communication Impaired Learning Disability Intellectual Disability Intellectual Disorder Communication Impaired Learning Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired  Special Education Services Autism Spectrum Disorder Communication Impaired	Special Education Services	Special Education Services

# Geilenkirchen (see AF North)

Note: Geilenkirchen School closed June 2012. Students living in this community attend AF North schools in the Netherlands.

Grafenwoehr/Vilseck SY 14/15 SY 15/16 SY 16/17

Army EDIS – Vilsec	k	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Netzaberg ES	K-5	Emotional Impairment	E3	E3	E3
Netzaberg MS	6-8	Hearing Impaired	H3	H3	H3
Vilseck ES	K-5	Learning Disability	L3	L3	L3
Vilseck HS	9-12	Intellectual Disability	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision İmpaired	V3	V3	V3
Grafenwoehr ES	K-5	Autism Spectrum Disorder	X	X	x
514.0111.00111 <u>2</u> 0		Communication Impaired	C2	C2	C2
		Emotional Impairment	X	X	X
		Hearing Impaired	X	X	X
		Learning Disability	L2	L2	L2
		Intellectual Disability	X	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	X	X	X
Hohenfels		Vision impaired	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Ansba	ch	Special Education Services	Level	Level	<u>Level</u>
Allily EDIS – Alisba	CII	Autism Spectrum Disorder	<u>Level</u> X	<u>Levei</u> X	<u>Level</u> X
Cahaala	Crados	Communication Impaired	C2	C2	C2
<u>Schools</u> Hohenfels ES	<u>Grades</u> K-6	Emotional Impairment			
	7-12		X	X	X
Hohenfels HS	7-12	Hearing Impaired	X	X	X
		Learning Impaired	L2	L2	L2
		Intellectual Disability (MR)	X	X	X
		Developmental Delay	P2	P2	P2
Illesheim		Vision Impaired	X CV 44/45	x SY 15/16	X CV 40/47
	- l-	On a sial Education Compiess	SY 14/15		SY 16/17
Army EDIS – Ansba	CH	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
Oalaada	0	Autism Spectrum Disorder	X	X	X
Schools	<u>Grades</u>	Communication Impaired	C2	C2	C2
Illesheim ES	K-6	Emotional Impairment	X	Χ	X
0.1		Hearing Impairment	X	X	X
School Note		Learning Disability	L2	L2	L2
7-12 attend Ansbac	n HS	Intellectual Disability (MR)	X	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	X	X	X

Special Education Services

SY 14/15

Level

SY 15/16

Level

Kaiserslautern/Ramstein

Army EDIS – Landstuhl

13

SY 16/17

Level

		Autism Spectrum Disorder	A3	A3	A3
Schools	<u>Grades</u>	Communication Impaired	C3	C3	C3
Vogelweh ES	K-6	Emotional Impairment	E3	E3	E3
Kaiserslautern MS	6-8	Hearing Impaired	H3	H3	H3
Kaiserslautern HS	9-12	Learning Disability	L3	L3	L3
	-	Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
		7.5.5ps55	. •		
Schools	<u>Grades</u>	Autism Spectrum Disorder	Х	Χ	X
Kaiserslautern ES	K-5	Communication Impaired	C2	C2	C2
		Emotional Impairment	Χ	x	X
		Hearing Impaired	H2	H2	H2
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	 X	X	X
		Developmental Disability	P2	P2	P2
		Vision Impaired	V1	V1	V1
Schools	<u>Grades</u>	Autism Spectrum Disorder	A3	A3	А3
Ramstein ES	K-2	Communication Impaired	C3	C3	C3
Ramstein IS	3-5	Emotional Impairment	E3	E3	E3
Ramstein MS	6-8	Hearing Impaired	H3	H3	H3
Ramstein HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision İmpaired	V3	V3	V3
Landstuhl			SY 14/15	SY 15/16	SY 16/17
Army EDIS - Landstu	uhl	Special Education Services	<u>Level</u>	<u>Level</u>	Level
•		Autism Spectrum Disorder		A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Landstuhl ES/MS	K-8	Emotional Impairment	E2	E2	E2
		Hearing Impaired	Χ	Χ	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
School Note		Vision İmpaired	Χ	Χ	x
9-12 attend Ramsteir	n HS	•			

Sembach		SY 14/15	SY 15/16	SY 16/17	
Army EDIS – Landstuhl	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>	

		Autism Spectrum Disorder	X	X	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Sembach ES	K-3	Emotional Impairment	Χ	X	Х
Sembach MS	4-8	Hearing Impaired	Χ	X	Х
		Learning Disability	L2	L2	L2
School Note		Intellectual Disability (MR)	Χ	X	Х
9-12 attend Kaiserslautern HS		Developmental Delay	P2	P2	P2
		Vision Impaired	X	X	X

Stuttgart			SY 14/15	SY 15/16	SY 16/17
Army EDIS - Stutto	gart	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
·		Autism Spectrum Disorder		A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Patch ES	K-5	Emotional Impairment	E2	E2	E2
Patch HS	9-12	Hearing Impaired	X	X	X
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	X	X	X
Robinson Barracks E/MS K-8		Autism Spectrum Disorder	А3	A3	A3
		Communication Impaired	C3	C3	C3
		Emotional Impairment	E2	E2	E2
		Hearing Impaired	Χ	Χ	X
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	X	x	X
		Vision Impaired	X	X	X
Boeblingen E/M	K-8	Autism Spectrum Disorder	X	X	X
_		Communication Impaired	C2	C2	C2
		Emotional Impairment	X	X	X
		Hearing Impaired	X	X	X
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	Χ	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	Χ	X	X

**NOTE**: P2 services for preschool children with disabilities at Boeblingen. AU3/L3/M3 services for middle school students at Robinson Barracks.

Wiesbaden			SY 14/15	SY 15/16	SY 16/17
Army EDIS – Wiesbaden		Special Education Services	Level	Level	<u>Level</u>
-		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3

Hainerberg ES	K-5	Emotional Impairment	E2	E2	E2	
Wiesbaden MS	6-8	Hearing Impaired	H1	H1	H1	
H.H. Arnold HS	9-12	Learning Disability	L3	L3	L3	
		Intellectual Disability (MR)	M3	M3	M3	
		Developmental Delay	P3	P3	P3	
		Vision Impaired	V1	V1	V1	
Aukamm ES	K-5	Autism Spectrum Disorder	X	X	X	
		Communication Impaired	C2	C2	C2	
		Emotional Impairment	X	X	X	
		Hearing Impaired	Χ	X	X	
		Learning Disability	L2	L2	L2	
		Intellectual Disability (MR)	X	X	X	
		Developmental Disability	Χ	x	Χ	
		Vision Impaired	Х	X	Х	

# Italy

Aviano			SY 14/15	SY 15/16	SY 16/17
Air Force EDIS - Avia	no	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder			
Schools	Grades	Communication Impaired	C2	C2	C2
Aviano ES	K-5	Emotionally Impaired	E2	E2	E2
Aviano MS	6-8	Hearing Impaired	H1	H1	H1
Aviano HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision İmpaired	V1	V1	V1
Livorno			SY 14/15	SY 15/16	SY 16/17
Army EDIS – Vicenza		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
•		Autism Spectrum Disorder	X	X	X
Schools	<u>Grades</u>	Communication Impaired	X	X	X
Livorno ES/MS	K-8	Emotional Impairment	Χ	X	X
LIVOITIO LO/IVIO		I la auto a lucia atua d	V	V	X
LIVOTTIO LO, IVIO		Hearing Impaired	X	X	^
School Note		Hearing Impaired Learning Disability	X X	X	X
School Note		• .			
		Learning Disability	X	X	

Naples		SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Naples	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
·	Autism Spectrum Disorder	A3	A3	A3

Schools	<u>Grades</u>	Communication Impaired	C3	C3	C3
Naples ES	K-6	Emotional Impairment	E2	E2	E2
Naples HS	7-12	Hearing Impaired	H1	H1	H1
•		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Disability	P3	P3	P3
		Vision İmpaired	V1	V1	V1
O: wa walla			<b></b>	0)/ 47/40	<b>6</b> 17.4.64. <b>-</b>
Sigonella		0 1151 # 0 1	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Sigonell	a	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
	0 1	Autism Spectrum Disorder	X	X	X
Schools = 5	<u>Grades</u>	Communication Impaired	C2	C2	C2
Sigonella ES	K-5	Emotional Impairment	X	X	X
Sigonella MS/HS	6-12	Hearing Impaired	X	X	X
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	X	X	X
		Developmental Delay	P2	P2	P2
-		Vision Impaired	Х	Х	Х
Vicenza			SY 14/15	SY 15/16	SY 16/17
		Consider Comisses			
Army EDIS – Vicenza		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
0.1	0	Autism Spectrum Disorder	A2	A2	A2
Schools Vices = 50	<u>Grades</u>	Communication Impaired	C2	C2	C2
Vicenza ES	K-6	Emotional Impairment	E2	E2	E2
Vicenza MS	7-12	Hearing Impaired	H1	H1	H1
Vicenza HS		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Disability	P2	P2	P2
		Vision Impaired	V1	V1	V1

# Netherlands

Brunssum			SY 14/15	SY 15/16	SY 16/17
Army EDIS - SHAF	PE	Special Education Services	Level	<u>Level</u>	<u>Level</u>
·		Autism Spectrum Disorder	x	X	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
AFNORTH ES	K-6	Emotional Impairment	X	X	X

AFNORTH HS	7-12	Hearing Impaired	X	X	X
		Learning Disability	L3	L3	L3
		Intellectual Disability	X	X	Х
		Developmental Delay	P2	P2	P2
		Vision Impaired	X	X	Х
NOTE: Students liv	ing in the Geile	enkirchen community attend AF North	schools.		

# Portugal

Azores*			SY 14/15	SY 15/16	SY 16/17
Air Force EDIS - La	ajes	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
	•	Autism Spectrum Disorder	X		
<u>Schools</u>	<u>Grades</u>	Communication Impaired	Χ		
Lajes ES/HS	K-12	Emotional Impairment	X		
•		Hearing Impaired	Χ		
School Note		Learning Disability	Χ		
Small school		Intellectual Disability (MR)	Χ		
Remote location		Developmental Delay	X		
		Vision Impaired	X		

# Spain

Rota			SY 14/15	SY 15/16	SY 16/17
Navy EDIS - Rota		Special Education Services	Level	<u>Level</u>	<u>Level</u>
·		Autism Spectrum Disorder	X	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Rota ES	K-6	Emotional Impairment	X	X	X
Rota HS	7-12	Hearing Impaired	X	x	X
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	X	x	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	X	X	X

Sevilla			SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Rota		Special Education Services	Level	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	X	X	Х
<u>Schools</u>	<u>Grades</u>	Communication Impaired	X	x	X
Sevilla ES	K-8	Emotional Impairment	X	X	X
		Hearing Impaired	X	x	X
School Note		Learning Impaired	X	X	X

Small school	Intellectual Disability (MR)	Χ	X	X
Remote location	Developmental Delay	Χ	X	Х
9-12 may attend Rota HS	Vision Impaired	X	Х	Х

NOTE: Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

# Turkey

Ankara			SY 14/15	SY 15/16	SY 16/17
Air Force EDIS - Ir	ncirlik	Special Education Services	Level	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	×	x	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	X	X	X
Ankara ES/HS	K-12	Emotional Impairment	X	X	X
		Hearing Impaired	X	X	X
School Note		Learning Disability	X	X	X
Small school		Intellectual Disability (MR)	X	X	Х
		Developmental Delay	X	X	X
		Vision Impaired	X	X	X

NOTE: Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Incirlik			SY 14/15	SY 15/16	SY 16/17
Air Force EDIS - I	ncirlik	Special Education Services	Level	<u>Level</u>	Level
		Autism Spectrum Disorder	X	x	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Incirlik E/HS	K-12	Emotional Impairment	X	X	X
		Hearing Impaired	Χ	X	X
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	Χ	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	Χ	X	Χ

# **United Kingdom**

Alconbury			SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Alconbury		Special Education Services	<u>Level</u>	<u>Level</u>	Level
	•	Autism Spectrum Disorder	X	×	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Alconbury ES	K-5	Emotional Impairment	Χ	X	X
Alconbury MS/HS	6-12	Hearing Impaired	X	X	X
·		Learning Disability	L2	L2	L2

Intellectual Disability (MR)	X	X	Х
Developmental Disability	P2	P2	P2
Vision Impaired	X	X	Х

Croughton			SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Alconbury		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	Χ	x	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	X	X	X
Croughton ES/MS	K-6	Emotional Impairment	X	X	X
		Hearing Impaired	X	X	X
School Note		Learning Disability	X	X	X
Small school		Intellectual Disability (MR)	X	X	X
7-12 may attend a Non-	-DoD school	Developmental Delay	X	X	X
		Vision Impaired	X	X	X

**NOTE:** Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Harrogate*			SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Lakenheath		Special Education Services	Level	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	Χ		
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2		
Menwith Hill ES/HS	K-12	Emotional Impairment	X		
		Hearing Impaired	X		
School Note		Learning Disability	L2		
Small school		Intellectual Disability (MR)	X		
		Developmental Delay	P2		
		Vision Impaired	X		

**NOTE:** School closing the end of SY14/15.

Lakenheath			SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Lakenheath		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
Schools .	<u>Grades</u>	Communication Impaired	C3	C3	C3
Lakenheath ES	K-3	Emotional Impairment	E3	E3	E3
Liberty IS	4-5	Hearing Impaired	H3	H3	H3
Lakenheath MS	6-8	Learning Disability	L3	L3	L3
_akenheath HS	9-12	Intellectual Disability (MR)	M3	M3	M3
		Developmental Disability	P3	P3	P3
		Vision Impaired	V3	V3	V3

Feltwell ES	K-5	Autism Spectrum Disorder	X	X	X	
		Communication Impaired	C2	C2	C2	
		Emotional Impairment	Χ	X	X	
		Hearing Impaired	H1	H1	H1	
		Learning Disability	L2	L2	L2	
		Intellectual Disability (MR)	Χ	X	X	
		Developmental Disability	P1	P1	P1	
		Vision Impaired	V1	V1	V1	

# Pacific Area

# Japan

Atsugi/Camp Zama		SY 14/15	SY 15/16	SY 16/17	
Navy EDIS – Camp Zama		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Arnn ES	K-6	Emotional Impairment	E2	E2	E2
Zama MS	7-8	Hearing Impaired	X	X	X
Zama HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3

		Developmental Delay Vision Impaired	P3 x	P3 x	P3 x
		Autism Spectrum Disorder	A2	A2	A2
Lanham ES	K-6	Communication Impaired	C2	C2	C2
Laman Lo	10	Emotional Impairment	X	X	X
		Hearing Impaired	X	X	X
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	Χ	Х	x
		Developmental Delay	P2	P2	P2
		Vision İmpaired	Χ	Χ	x
lwakuni		·	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Iwakuni		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	X	X	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Perry ES	K-6	Emotional Impairment	Χ	Х	X
Perry HS	7-12	Hearing Impaired	Χ	Х	X
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	X	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	X	X	X
Misawa			SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Misawa		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	X	X	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Cummings ES	K-6	Emotional Impairment	E2	E2	E2
Sollars ES	K-6	Hearing Impaired	X	X	X
Edgren HS	7-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	Х	Х	Х
Sasebo			SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Sasebo		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	X	X	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Darby ES	K-6	Emotional Impairment	X	X	x
Sasebo ES	K-6	Hearing Impaired	X	X	X
King HS	7-12	Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	X	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	X	Х	X
Yokosuka			SY 14/15	SY 15/16	SY 16/17

Navy EDIS – Yokosuka		Special Education Services Autism Spectrum Disorder	<u>Level</u> A3	<u>Level</u> A3	<u>Level</u> A3
Schools	Grades	Communication Impaired	C3	C3	C3
Sullivans ES	K-5	Emotional Impairment	E3	E3	E3
Yokosuka MS	6-8	Hearing Impaired	H1	H1	H1
Kinnick HS	9-12	Learning Disability	L3	L3	L3
Tallinoit 116	0 12	Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V1	V1	V1
		Violen impalied	V I	VI	V 1
Ikego ES	K-3	Autism Spectrum Disorder	X	X	x
_		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	X	X
		Hearing Impaired	Х	x	X
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	Х	x	X
		Developmental Delay	P1	P1	P1
		Vision Impaired	Х	x	X
		·			
Yokota			SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Yokota		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
,					• •
•		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Schools Joan K. Mendel ES	K-5	Communication Impaired Emotional Impairment	C3 E3	C3 E3	C3 E3
Schools Joan K. Mendel ES Yokota MS	K-5 6-8	Communication Impaired Emotional Impairment Hearing Impaired	C3 E3 H3	C3 E3 H3	C3 E3 H3
Schools Joan K. Mendel ES	K-5	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability	C3 E3 H3 L3	C3 E3 H3 L3	C3 E3 H3 L3
Schools Joan K. Mendel ES Yokota MS	K-5 6-8	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR)	C3 E3 H3 L3 M3	C3 E3 H3 L3 M3	C3 E3 H3 L3 M3
Schools Joan K. Mendel ES Yokota MS	K-5 6-8	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay	C3 E3 H3 L3 M3 P3	C3 E3 H3 L3 M3 P3	C3 E3 H3 L3 M3 P3
Schools Joan K. Mendel ES Yokota MS	K-5 6-8	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR)	C3 E3 H3 L3 M3	C3 E3 H3 L3 M3	C3 E3 H3 L3 M3
Schools Joan K. Mendel ES Yokota MS	K-5 6-8	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay	C3 E3 H3 L3 M3 P3	C3 E3 H3 L3 M3 P3	C3 E3 H3 L3 M3 P3
Schools Joan K. Mendel ES Yokota MS	K-5 6-8	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired  Autism Spectrum Disorder	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3
Schools Joan K. Mendel ES Yokota MS Yokota HS	K-5 6-8 9-12	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3
Schools Joan K. Mendel ES Yokota MS Yokota HS	K-5 6-8 9-12	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired  Autism Spectrum Disorder	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3
Schools Joan K. Mendel ES Yokota MS Yokota HS	K-5 6-8 9-12	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired  Autism Spectrum Disorder Communication Impaired Emotional Impairment Hearing Impaired	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3
Schools Joan K. Mendel ES Yokota MS Yokota HS	K-5 6-8 9-12	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired  Autism Spectrum Disorder Communication Impaired Emotional Impairment	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3
Schools Joan K. Mendel ES Yokota MS Yokota HS	K-5 6-8 9-12	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired  Autism Spectrum Disorder Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR)	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3 x C2 x x L3 x	C3 E3 H3 L3 M3 P3 V3 X C2 x x L3 x
Schools Joan K. Mendel ES Yokota MS Yokota HS	K-5 6-8 9-12	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired  Autism Spectrum Disorder Communication Impaired Emotional Impairment Hearing Impaired Learning Disability	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3
Schools Joan K. Mendel ES Yokota MS Yokota HS	K-5 6-8 9-12	Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR) Developmental Delay Vision Impaired  Autism Spectrum Disorder Communication Impaired Emotional Impairment Hearing Impaired Learning Disability Intellectual Disability (MR)	C3 E3 H3 L3 M3 P3 V3	C3 E3 H3 L3 M3 P3 V3 x C2 x x L3 x	C3 E3 H3 L3 M3 P3 V3 X C2 x x L3 x

Korea

 Camp Casey
 SY 14/15
 SY 15/16
 SY 16/17

Army EDIS - Seoul		Special Education Services	<u>Level</u>	Level	<u>Level</u>
		Autism Spectrum Disorder	X	X	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Camp Casey ES	K-8	Emotional Impairment	X	X	X
		Hearing Impaired	X	X	X
		Learning Disability	L2	C2	L2
		Intellectual Disability (MR)	x	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	Χ	Χ	х
Camp Humphrey	S		SY 14/15	SY 1516	SY 16/17
Army EDIS - Seoul		Special Education Services	Level	Level	<u>Level</u>
·		Autism Spectrum Disorder	X	A1	A1
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C3	C3
Humphreys ES	K-6	Emotional Impairment	X	E1	E1
		Hearing Impaired	X	X	Х
		Learning Disability	L2	L3	L3
School Note		Intellectual Disability (MR)	Χ	M1	M1
Small school		Developmental Delay	P2	P3	P3
7-12 attend Osan HS		Vision Impaired	X	X	x
Chinhae			SY 1415	SY 15/16	SY 16/17
Army EDIS - Seoul		Special Education Services	Level	<u>Level</u>	<u>Level</u>
•		Autism Spectrum Disorder	×	x	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	X	X	X
Joy ES	K-8	Emotional Impairment	X	X	X
-		Hearing Impaired	X	X	X
School Note		Learning Disability	X	X	X
Small school		Intellectual Disability (MR)	X	X	X
Remote location		Developmental Delay	X	Χ	x
		Vision Impaired	X	Х	x
<b>NOTE:</b> Travel to this	location is not	recommended for children with incomp	olete specialized educat	ional assessment, or an	existing IFSP or IEP.

Osan			SY 14/15	SY 15/16	SY 16/17
Army EDIS - Seoul		Special Education Services	<u>Level</u>	Level	<u>Level</u>
•		Autism Spectrum Disorder	X	X	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Osan ES	K-5	Emotional Impairment	X	X	X
Osan MS	6-8	Hearing Impaired	X	X	X
Osan HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	X	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	Χ	Χ	x

Seoul			SY 14/15	SY 15/16	SY 16/17
Army EDIS - Seoul		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
•		Autism Spectrum Disorder		A2	A2
Schools	<u>Grades</u>	Communication Impaired	C3	C2	C2
Seoul ES	K-5	Emotional Impairment	E3	E2	E2
Seoul MS	6-8	Hearing Impaired	H2	H1	H1
Seoul HS	9-12	Learning Disability	L3	L2	L2
		Intellectual Disability (MR)	M3	M2	M2
		Developmental Delay	P3	P2	P2
		Vision Impaired	V1	V1	V1
D			<b></b>	<b>3</b> 77.4 <b>3</b> 77.3	<b>2</b> 1/42// <b>2</b>
Daegu			SY 14/15	SY 15/16	SY 16/17
Army EDIS – Seoul		Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	X	X	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Daegu ES/MS	K-8	Emotional Impairment	X	X	X
Daegu HS	9-12	Hearing Impaired	X	X	X
-		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	Χ	X	X
		Developmental Delay	P2	P2	P2
		Vision İmpaired	Χ	X	Χ

# Okinawa

Camp Butler			SY 14/15	SY 15/16	SY 16/17	
Navy EDIS – Okinawa		Special Education Services	<u>Level</u>	Level	<u>Level</u>	
		Autism Spectrum Disorder	A3	A3	A3	
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3	
Zukeran ES	K-6	Emotional Impairment	E3	E3	E3	
Kubasaki HS	7-12	Hearing Impaired	H3	H3	H3	
		Learning Disability	L3	L3	L3	
		Intellectual Disability (MR)	M3	M3	M3	
		Developmental Delay	P3	P3	P3	
		Vision Impaired	V3	V3	V3	
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	x	x	x	

Killin ES	K-6	Communication Impaired	C2	C2	C2
		Emotional Impairment	E2	E2	E2
		Hearing Impaired	Χ	Χ	X
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
-		Vision Impaired	X	Х	Х
Camp Kinser			SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okir	nawa	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
•		Autism Spectrum Disorder	X	X	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Kinser ES	K-6	Emotional Impairment	x	X	X
		Hearing Impaired	x	X	X
School Note		Learning Disability	L3	L3	L3
7-8 attend Lester	MS	Intellectual Disability (MR)	M2	M2	M2
9-12 attend Kuba	saki HS	Developmental Delay	P2	P2	P2
		Vision Impaired	X	Χ	Χ
Camp Lester			SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okir	nawa	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
Navy LDIS - OKII	iawa	Autism Spectrum Disorder	A3	A3	A3
Schools	Grades	Communication Impaired	C2	C2	C2
Lester MS	7-8	Emotional Impairment	E2	E2	E2
Lester IVIO	7-0	Hearing Impaired	X	X	X
School Note		Learning Disability	L3	L3	L3
9-12 attend Kuba	saki HS	Intellectual Disability (MR)	M3	M3	M3
o 12 attoria reasa	oun i io	Developmental Delay	X	X	X
		Vision Impaired	X	X	X
		1			
Camp McTuer	rous		SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okir	nawa	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Bechtel ES	K-6	Emotional Impairment	E2	E2	E2
		Hearing Impaired	H1	H1	H1
School Note		Learning Disability	L3	L3	L3
7-8 attend Lester		Intellectual Disability (MR)	M2	M2	M2
9-12 attend Kuba	saki HS	Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1
Kadena			SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okir	nawa	Special Education Services	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3

Schools	Grades	Communication Impaired	C3	C3	C3	
Bob Hope PS	K-3	Emotional Impairment	E3	E3	E3	
Amelia Earhart IS	4-6	Hearing Impaired	H3	H3	H3	
Kadena MS	7-8	Learning Disability	L3	L3	L3	
Kadena HS	9-12	Intellectual Disability (MR)	M3	M3	M3	
		Developmental Delay	P3	P3	P3	
		Vision Impaired	V3	V3	V3	
<u>Schools</u>	Grades	Autism Spectrum Disorder	A2	A2	A2	
Kadena ES	K-6	Communication Impaired	C2	C2	C2	
Stearley Heights ES	K-6	Emotional Impairment	X	X	X	
Ryukyu MS	6-8	Hearing Impaired	X	X	X	
		Learning Impaired	L3	L3	L3	
		Intellectual Disability (MR)	M2	M2	M2	
		Developmental Delay	P2	P2	P2	
		Vision Impaired	V2	V2	V2	

# U.S. Territories and Other Overseas Locations

#### Cuba

Guantanamo Ba	ıy		SY 14/15	SY 15/16	SY 16/17
Navy EDIS - Portsm	outh	Special Education Services	Level	<u>Level</u>	<u>Level</u>
-		Autism Spectrum Disorder	Χ	X	X
Schools .	<u>Grades</u>	Communication Impaired	Χ	X	X
Sampson ES/HS	K-12	Emotional Impairment	X	X	X
		Hearing Impaired	Χ	X	X
School Note		Learning Disability	X	X	X
Small school		Intellectual Disability (MR)	X	X	Х
		Developmental Delay	X	X	Х
		Vision Impaired	X	X	Х

## Guam

Guam			SY 14/15	SY 15/16	SY 16/17
Navy EDIS - Guam		Special Education Services	<u>Level</u>	<u>Level</u>	Level
•		Autism Spectrum Disorder	×	x	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Anderson ES	PK-5	Emotional Impairment	X	X	X
McCool ES/MS	PK-8	Hearing Impaired	X	X	X
Anderson MS	6-8	Learning Disability	L3	L3	L3
Guam HS	9-12	Intellectual Disability (MR)	x	x	Х
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	X	Χ
NOTE: EDIS provide:	s only Early In	tervention Services.			

# Puerto Rico

Fort Buchana	n		SY 14/15	SY 15/16	SY 16/17
Army EDIS - Fort	Buchanan	Special Education Services	<u>Level</u>	Level	<u>Level</u>
•		Autism Spectrum Disorder	×	x	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Antilles ES	PK-2	Emotional Impairment	Χ	Χ	Х
Antilles IS	3-5	Hearing Impaired	Χ	Χ	X
Antilles MS	6-8	Learning Disability	L3	L3	L3
Antilles HS	9-12	Intellectual Disability (MR)	X	X	X
		Developmental Delay	P2	P2	P2
		Vision Impaired	X	X	Х
NOTE: EDIS prov	vides only Early In	tervention Services.			

Borinquen			SY 14/15	SY 15/16	SY 16/17
Army EDIS - Fort E	Buchanan	Special Education Services	Level	<u>Level</u>	Level
•		Autism Spectrum Disorder	x	x	X
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Ramey ES/HS	PK-12	Emotional Impairment	Χ	Χ	X
·		Hearing Impaired	Χ	X	X
School Note		Learning Disability	L2	L2	L2
Small school		Intellectual Disability (MR)	X	X	X
		Developmental Delay	P1	P1	P1
		Vision Impaired	X	X	Χ

**NOTE:** EDIS provides only Early Intervention Services.

#### **Communities by Level of Support**

## **Europe Area**

Country	Community	School		L	evel	of Sup	pport	Servic	es		Military Installation	EDIS	EDIS Location
			AU	CI	EI	Н	LD	MR	PS	VI			
Bahrain	Bahrain	Bahrain E/HS	Х	2	Х	Х	2	Х	Х	Х	Navy	Navy	Sigonella
Belgium	Brussels	Brussels E/HS	Х	2	х	х	2	Х	2	х	Army	Army	SHAPE
-	Kleine Brogel*	Kleine Brogel ES	Х	Х	Х	Х	Х	Х	Х	Х	Air Force	Army	SHAPE
	Chievres	SHAPE ES	2	2	2	Х	3	2	2	Х	Army	Army	SHAPE
	Chievres	SHAPE HS	2	2	2	Х	3	2	Х	Х	Army	Army	SHAPE
Germany	Ansbach	Ansbach ES	2	2	2	1	3	2	Х	1	Army	Army	Ansbach
•		Ansbach HS	2	2	2	1	3	2	Х	1	Army	Army	Ansbach
		Rainbow ES	2	2	2	1	3	2	2	1	Army	Army	Ansbach
	Baumholder	Baumholder HS	Х	2	Х	1	2	2	Х	1	Army	Army	Landstuhl
		Smith ES	Х	2	Х	1	2	2	Х	1	Army	Army	Landstuhl
	Bitburg /	Bitburg ES	Х	2	Х	Х	2	Х	2	Х	Air Force	Air Force	Spangdahlem
	Spangdahlem	Bitburg HS	Х	2	Х	Х	2	Х	Х	Х	Air Force	Air Force	Spangdahlem
		Spangdahlem ES	2	2	2	1	3	2	2	1	Air Force	Air Force	Spangdahlem
		Spangdahlem MS	2	2	2	1	3	2	Х	1	Air Force	Air Force	Spangdahlem
	Garmisch	Garmisch ES	х	2	Х	Х	2	х	1	Х	Army	Army	Vilseck
	Graf/Vilseck	Grafenwoehr ES	Х	2	Х	Х	2	Х	2	Х	Army	Army	Vilseck
		Netzaberg ES	3	3	3	3	3	3	3	3	Army	Army	Vilseck
		Netzaberg MS	3	3	3	3	3	3	Х	3	Army	Army	Vilseck
		Vilseck ES	3	3	3	3	3	3	3	3	Army	Army	Vilseck
		Vilseck HS	3	3	3	3	3	3	Х	3	Army	Army	Vilseck

<sup>\*</sup> This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

### **Europe Area**

Country	Community	School		L	evel o	of Su	oport	Servic	es		Military Installation	EDIS	EDIS Location
			AU	CI	EI	НІ	LD	MR	PS	VI			
	Hohenfels	Hohenfels ES	Х	2	Х	Х	2	Х	2	Х	Army	Army	Ansbach
		Hohenfels HS	Х	2	Х	Х	2	Х	Х	Х	Army	Army	Ansbach
	Illesheim	Illesheim ES	Х	2	х	х	2	Х	2	х	Army	Army	Ansbach
	Kaiserslautern	Kaiserslautern ES	Х	2	Х	2	2	Х	2	1	Army/Air Force	Army	Landstuhl
		Kaiserslautern MS	3	3	3	3	3	3	Х	3	Army/Air Force	Army	Landstuhl
		Kaiserslautern HS	3	3	3	3	3	3	Х	3	Army/Air Force	Army	Landstuhl
		Vogelweh ES	3	3	3	3	3	3	3	3	Army/Air Force	Army	Landstuhl
		Landstuhl ES/MS	2	2	2	Х	3	2	2	Х	Army/Air Force	Army	Landstuhl
	Ramstein	Ramstein ES	3	3	3	3	3	3	3	3	Army/Air Force	Army	Landstuhl
		Ramstein IS	3	3	3	3	3	3	Х	3	Army/Air Force	Army	Landstuhl
		Ramstein MS	3	3	3	3	3	3	х	3	Army/Air Force	Army	Landstuhl
		Ramstein HS	3	3	3	3	3	3	Х	3	Army/Air Force	Army	Landstuhl
	Sembach	Sembach ES	х	2	Х	х	2	Х	2	х	Army/Air Force	Army	Landstuhl
		Sembach MS	Х	2	Х	Х	2	Х	Х	Х	Army/Air Force	Army	Landstuhl
	Stuttgart	Boeblingen ES	X	2	Х	Х	2	Х	2	Х	Army	Army	Stuttgart
	Clatigait	Patch ES	3	3	2	X	3	3	3	X	Army	Army	Stuttgart
		Patch HS	3	3	2	Х	3	3	Х	Х	Army	Army	Stuttgart
		Robinson Barracks ES/MS	3	3	2	х	3	3	х	х	Army	Army	Stuttgart

<sup>\*</sup> This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

#### **Communities by Level of Support**

#### **Europe Area**

Country	Community	School		L	evel (	of Sup	pport	Servic	es		Military Installation	EDIS	EDIS Location
			AU	CI	EI	Н	LD	MR	PS	VI			
	Wiesbaden	Aukamm ES	Х	2	Х	Х	2	Х	Х	Х	Army	Army	Wiesbaden
		Hainerburg ES	3	3	2	1	3	3	3	1	Army	Army	Wiesbaden
		H.H. Arnold HS	3	3	2	1	3	3	Х	1	Army	Army	Wiesbaden
		Wiesbaden MS	3	3	2	1	3	3	Х	1	Army	Army	Wiesbaden
Italy	Aviano	Aviano ES	2	2	2	1	3	2	2	1	Air Force	Air Force	Aviano
		Aviano MS	2	2	2	1	3	2	Х	1	Air Force	Air Force	Aviano
		Aviano HS	2	2	2	1	3	2	Х	1	Air Force	Air Force	Aviano
	Livorno	Livorno E/MS	Х	Х	Х	Х	Х	Х	Х	Х	Army	Army	Vicenza
	Naples	Naples ES	3	3	2	1	3	3	3	1	Navy	Navy	Naples
		Naples HS	3	3	2	1	3	3	Х	1	Navy	Navy	Naples
	Sigonella	Sigonella ES	Х	2	х	х	3	Х	2	Х	Navy	Navy	Sigonella
		Sigonella M/HS	Х	2	Х	Х	3	Х	Х	Х	Navy	Navy	Sigonella
	Vicenza	Vicenza ES	2	2	2	1	3	2	2	1	Army	Army	Vicenza
		Vicenza MS	2	2	2	1	3	2	х	1	Army	Army	Vicenza
		Vicenza HS	2	2	2	1	3	2	Х	1	Army	Army	Vicenza
Netherlands	Brunssum	AFNORTH ES	Х	2	Х	Х	3	Х	2	Х	Army	Army	SHAPE
		AFNORTH HS	Х	2	Х	Х	3	Х	Х	Х	Army	Army	SHAPE
Portugal	Azores*	Lajes ES/HS	Х	Х	Х	Х	Х	Х	Х	Х	Air Force	Air Force	Lajes
Spain	Rota	Rota ES	X	2	Х	Х	2	Х	2	Х	Navy	Navy	Rota
•		Rota HS	Х	2	Х	Х	2	Х	Х	Х	Navý	Navy	Rota

<sup>\*</sup> This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

### **Europe Area**

Country	Community	School		L	evel	of Sup	port	Servic	es		Military Installation	EDIS	EDIS Location
			AU	CI	EI	Н	LD	MR	PS	VI			
	Sevilla	Sevilla ES	Х	Х	Х	Х	Х	Х	Х	Х	Air Force	Navy	Rota
Turkey	Ankara	Ankara E/HS	х	Х	х	х	Х	Х	х	Х	Air Force	Air Force	Incirlik
Tantoy	Incirlik	Incirlik E/HS	X	2	X	X	2	X	2	Х	Air Force	Air Force	Incirlik
United Kingdom	Alconbury	Alconbury ES	х	2	х	Х	2	х	2	х	Air Force	Air Force	Alconbury
		Alconbury MS/HS	Х	2	Х	Х	2	Х	Х	Х	Air Force	Air Force	Alconbury
	Croughton	Croughton E/MS	х	х	Х	х	Х	Х	Х	х	Air Force	Air Force	Alconbury
	Harrogate*	Menwith Hill E/HS	Х	2	Х	Х	2	х	2	х	Air Force	Air Force	Lakenheath
	Lakenheath	Feltwell ES	Х	2	Х	1	2	Х	1	1	Air Force	Air Force	Lakenheath
		Lakenheath ES	3	3	3	3	3	3	3	3	Air Force	Air Force	Lakenheath
		Liberty IS	3	3	3	3	3	3	Х	3	Air Force	Air Force	Lakenheath
		Lakenheath MS	3	3	3	3	3	3	Х	3	Air Force	Air Force	Lakenheath
		Lakenheath HS	3	3	3	3	3	3	Х	3	Air Force	Air Force	Lakenheath
Japan	Atsugi	Lanham ES	2	2	Х	Х	2	Х	2	Х	Navy	Navy	Camp Zama
	Camp Zama	Arnn ES	2	2	2	х	3	3	3	х	Army	Navy	Camp Zama
	,	Zama MS	2	2	2	Х	3	3	Х	Х	Army	Navy	Camp Zama
		Zama HS	2	2	2	Х	3	3	Х	Х	Army	Navy	Camp Zama
	Iwakuni	Perry ES	х	2	х	Х	2	Х	2	Х	Marine Corp	Navy	Iwakuni
		Perry HS	Х	2	Х	Х	2	Х	X	Х	Marine Corp	Navy	Iwakuni

<sup>\*</sup> This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

# Pacific Area

Country	Community	School		L	evel	of Su	pport	Servic	es		Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Misawa	Cummings ES	Х	2	2	Х	3	2	2	Х	Air Force	Navy	Misawa
		Edgren HS	Х	2	2	Х	3	2	Х	Х	Air Force	Navy	Misawa
		Sollars ES	Х	2	2	Х	3	2	2	Х	Air Force	Navy	Misawa
	Sasebo	Darby ES	Х	2	х	Х	2	Х	2	Х	Navy	Navy	Sasebo
		Sasebo ES	Х	2	Х	Х	2	Х	2	Х	Navy	Navy	Sasebo
		King HS	Х	2	Х	Х	2	Х	Х	Х	Navy	Navy	Sasebo
	Yokosuka	Sullivans ES	3	3	3	1	3	3	3	1	Navy	Navy	Yokosuka
		Yokosuka MS	3	3	3	1	3	3	х	1	Navy	Navy	Yokosuka
		Kinnck HS	3	3	3	1	3	3	х	1	Navy	Navy	Yokosuka
		Ikego ES	Х	2	х	Х	2	Х	1	Х	Navy	Navy	Yokosuka
	Yokota	Joan K. Mendel ES	3	3	3	3	3	3	3	3	Air Force	Navy	Yokota
		Yokota MS	3	3	3	3	3	3	Х	3	Air Force	Navy	Yokota
		Yokota HS	3	3	3	3	3	3	Х	3	Air Force	Navy	Yokota
		Yokota ES - West	Х	2	Х	Х	3	Х	2	Х	Air Force	Navy	Yokota
orea	Camp Casey	Camp Casey ES	Х	2	Х	х	2	х	2	Х	Army	Army	Seoul
	Camp Humpreys	Humpreys ES	Х	2	Х	Х	2	Х	2	х	Army	Army	Seoul
	Chinhea	Joy ES	X	Х	Х	Х	Х	Х	Х	Х	Navy	Army	Seoul
		,				1					,		-
	Osan	Osan ES	х	2	Х	Х	3	Х	2	Х	Air Force	Army	Seoul
		Osan MS	х	2	Х	Х	3	Х	Х	Х	Air Force	Army	Seoul
		Osan HS	Х	2	х	Х	3	Х	Х	Х	Air Force	Army	Seoul

### **Communities by Level of Support**

#### Pacific Area

X indicates services are not available at location

Country	Community	School		L	evel	of Su	pport	Servic	es		Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Seoul	Seoul ES	3	3	3	2	3	3	3	1	Army	Army	Seoul
		Seoul MS	3	3	3	2	3	3	Х	1	Army	Army	Seoul
		Seoul HS	3	3	3	2	3	3	Х	1	Army	Army	Seoul
	Daegu	Daegu ES/MS	Х	2	х	х	2	Х	2	Х	Army	Army	Seoul
		Daegu HS	Х	2	Х	Х	2	Х	Х	Х	Army	Army	Seoul
Okinawa	Camp Bulter	Killin ES	Х	2	2	Х	3	2	2	Х	Marine Corps	Navy	Okinawa
		Kubasaki HS	3	3	3	3	3	3	Х	3	Marine Corps	Navy	Okinawa
		Zukeran ES	3	3	3	3	3	3	3	3	Marine Corps	Navy	Okinawa
	Camp Kinser	Kinser ES	Х	2	Х	Х	3	2	2	Х	Marine Corps	Navy	Okinawa
	Camp Lester	Lester MS	3	2	2	Х	3	3	Х	х	Navy	Navy	Okinawa
	Camp McTuerous	Bechtel ES	2	2	2	1	3	2	2	1	Marine Corps	Navy	Okinawa
	Kadena	Amelia Earhart IS	3	3	3	3	3	3	Х	3	Air Force	Navy	Okinawa
		Bob Hope PS	3	3	3	3	3	3	3	3	Air Force	Navy	Okinawa
		Kadena MS	3	3	3	3	3	3	Х	3	Air Force	Navy	Okinawa
		Kadena HS	3	3	3	3	3	3	Х	3	Air Force	Navy	Okinawa
		Kadena ES	2	2	Х	Х	3	2	2	2	Air Force	Navy	Okinawa
		Stearly Heights ES	2	2	Х	Х	3	2	2	2	Air Force	Navy	Okinawa
		Ryukyu MS	2	2	Х	Х	3	2	Х	2	Air Force	Navy	Okinawa

Communities by Level of Support

# Cuba, Guam, Puerto Rico

Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location	
			AU	CI	EI	НІ	LD	MR	PS	VI				
Cuba	Guantanamo Bay	Sampson E/HS	Х	Х	Х	х	Х	х	Х	Х	Navy	Navy	Portsmouth	
Guam	Guam	Anderson ES	Х	2	Х	Х	3	Х	2	Х	Air Force	Navy	Guam	
		Anderson MS	Х	2	Х	х	3	Х	Х	х	Air Force	Navy	Guam	
		Guam HS	Х	2	Х	Х	3	Х	х	Х	Navy	Navy	Guam	
		William McCool E/MS	Х	2	Х	х	3	Х	2	х	Navy	Navy	Guam	
Puerto Rico	Fort Buchanan	Antilles ES	Х	2	Х	Х	3	Х	2	Х	Army	Army	Fort Buchanan	
	T GIT Budilarian	Antilles IS	Х	2	Х	Х	3	X	X	Х	Army	Army	Fort Buchanan	
		Antilles MS	Х	2	Х	Х	3	X	X	Х	Army	Army	Fort Buchanan	
		Antilles HS	Х	2	Х	Х	3	Х	Х	Х	Army	Army	Fort Buchanan	
	Borinquen	Ramey E/HS	Х	2	Х	Х	2	Х	1	Х	Coast Guard	Army	Fort Buchanan	
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# Communities by Specialized (Level 3) Services

		Specialized Services									
Europe	Community	School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind	
Belgium	SHAPE	SHAPE ES				<b>√</b>					
		SHAPE HS				<b>√</b>					
Germany	Ansbach	Ansbach ES Ansbach HS Rainbow ES				✓ ✓ ✓					
	Grafenwoehr	Netzaberg ES Netzaberg MS	✓ ✓	✓ ✓	✓ ✓	✓ ✓	<b>√</b>	✓ ✓	✓ ✓	✓ ✓	
	Kaiserslautern	Vogelweh ES Kaiserslautern MS Kaiserslautern HS	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	<b>√</b>	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	
	Landstuhl	Landstuhl ES				<b>√</b>					
	Ramstein	Ramstein ES Ramstein IS Ramstein MS Ramstein HS	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	√	✓ ✓ ✓	✓ ✓ ✓	✓ ✓ ✓	
	Spangdahlem	Spangdahlem ES Spandgahlem MS				✓ ✓					
	Stuttgart	Patch ES Patch HS Robinson Barracks	✓ ✓ ✓	✓ ✓ ✓		✓ ✓ ✓	<b>√</b>	√ √ √			
	Vilseck	Vilseck ES Vilseck HS	✓ ✓	✓ ✓	✓ ✓	✓ ✓	<b>√</b>	✓ ✓	✓ ✓	✓ ✓	
	Wiesbaden	Hainerberg ES Wiesbaden MS H.H. Arnold HS	✓ ✓ ✓	✓ ✓ ✓		✓ ✓ ✓	<b>√</b>	✓ ✓ ✓			
Italy	Aviano	Aviano ES Aviano MS Aviano HS				√ √ √					
	Naples	Naples ES Naples HS	✓ ✓	✓ ✓		✓ ✓	<b>√</b>	✓ ✓			
	Sigonella	Sigonella ES Sigonella MS/HS				✓ ✓					

Europe	Community	School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
	Vicenza	Vicenza ES				<b>√</b>				
		Vicenza MS Vicenza HS				✓ ✓				
		Viceriza no				•				
Netherlands	Brunssum	AFNORTH ES AFNORTH HS				√ √				
United Kingdom	Lakenheath	Lakenheath ES	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
		Liberty IS	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>	✓	<b>√</b>
		Lakenheath MS	√ √	✓ ✓	✓ ✓	<b>✓</b>		✓ ✓	√ ✓	✓ ✓
		Lakenheath HS	<b>—</b>	<b>, v</b>	v	v		<b>v</b>	v	v

	Community		Specialized Services									
Pacific		School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind		
Japan	Atsugi	Arnn ES				✓	✓	✓				
		Zama MS				✓		<b>√</b>				
		Zama HS				✓		✓				
	Misawa	Cummings FC				<b>√</b>						
	IVIISawa	Cummings ES Sollars ES				<b>,</b> ✓						
		Edgren HS				✓ ·						
		Lagrantie										
	Yokosuka	Sullivans ES	✓	<b>√</b>	✓	✓	✓	<b>√</b>				
		Yokosuka MS	✓	✓	✓	✓		✓				
		Kinnick HS	<b>√</b>	<b>√</b>	✓	✓		<b>√</b>				
	Yokota	Joan K. Mendel ES	✓	<b>✓</b>	<b>√</b>	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>		
		Yokota MS	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>		<b>√</b>	✓	<b>√</b>		
		Yokota HS	✓	<b>√</b>	✓	<b>√</b>		<b>√</b>	✓	✓		
		Yokota ES				✓						
Korea	Osan	Osan ES				<b>√</b>						
		Osan MS				<b>√</b>						
		Osan HS				✓						
	Cooul	Seoul ES	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>				
	Seoul	Seoul MS	<b>V</b> ✓	<b>√</b>	<b>√</b>	<b>√</b>	•	<b>√</b>				
		Seoul HS	· ✓	✓ ·	· ✓	√		· ✓				
Okinawa	Camp Butler	Killin ES				<b>√</b>						
	•	Zukeran ES	✓	<b>√</b>	<b>√</b>	✓	✓	✓	<b>√</b>	✓		
		Kubasaki HS	<b>√</b>	<b>√</b>	✓	✓		<b>√</b>	✓	✓		
	Camp Kinser	Kinser ES				<b>√</b>						
	Camp Lester	Lester MS	<b>√</b>			<b>√</b>		<b>√</b>				
	Camp McTuerous	Bechtel ES				<b>√</b>						
	Kadena	Amelia Earhart IS	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		<b>✓</b>	<b>√</b>	<b>√</b>		
		Bob Hope PS	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		
		Kadena MS	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		<b>√</b>	✓	✓		
		Kadena HS	✓	<b>√</b>	✓	✓		✓	✓	✓		
		1/. 1 = 5										
		Kadena ES	1			<b>✓</b>						
		Stearley Heights ES Ryukya MS				<b>✓</b>						
		Ryukya Wo				•						
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		Specialized Services									
Community	School	Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind		
Guam	Anderson ES				✓						
	McCool ES/MS				✓						
	Anderson MS				✓						
	Guam HS				✓						
Puerto Rico	Antilles ES Antilles IS Antilles MS Antilles HS				✓ ✓ ✓						
	Guam	Guam Anderson ES McCool ES/MS Anderson MS Guam HS  Puerto Rico Antilles ES Antilles IS Antilles MS	Guam Anderson ES McCool ES/MS Anderson MS Guam HS  Puerto Rico Antilles ES Antilles IS Antilles MS	Guam Anderson ES  McCool ES/MS  Anderson MS  Guam HS  Puerto Rico Antilles ES  Antilles IS  Antilles MS	Community  School  Guam  Anderson ES  McCool ES/MS  Anderson MS  Guam HS  Puerto Rico  Antilles ES  Antilles IS  Antilles MS	Community  School  Guam  Anderson ES  McCool ES/MS  Anderson MS  Guam HS  Puerto Rico  Antilles ES  Antilles IS  Antilles MS	Community  School  Wattiles ES  Antilles IS  Antilles MS  School  Wattiles IS  Antilles MS  Anderson ES  Antilles MS  Anderson MS  Antilles MS  Antilles MS  Antilles MS  Antilles MS  Antilles MS  Antilles MS  Antilles MS	Community  School  Wartism  Anderson ES  McCool ES/MS  Anderson MS  Guam HS  Guam HS  Puerto Rico  Antilles IS  Antilles IS  Antilles MS	Community  School  Waring Developmental Disability  Puerto Rico  Antilles IS  Antilles IS  Antilles MS  School  Waring School  Anderson ES  Antilles MS  Anderson MS  Anderson MS  Antilles MS  Antilles MS		